



ADITYA ENGINEERING COLLEGE

An Autonomous Institution

Approved by AICTE • Permanently Affiliated to JNTUK • Accredited by NAAC with 'A' Grade

Recognised by UGC under sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533437, Near Kakinada, E.G.Dt., Ph:99498 76662

B.Tech: Computer Science and Engineering

Program Educational Objectives (PEOs):

Graduates of the Program will

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| PEO 1 | Adopt to new technologies and provide innovative solutions in the field of Computer Science and Engineering. |
| PEO 2 | Employed in industries/public sector/research organizations or work as an entrepreneur. |
| PEO 3 | Demonstrate interpersonal and multi-disciplinary skills to achieve organization goals and serve society with professional ethics. |

Program Outcomes (POs):

After successful completion of the program, the graduates will be able to

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| PO 1 | Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems. |
| PO 2 | Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems, reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. |
| PO 3 | Design/Development of Solutions: Design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations. |
| PO 4 | Conduct Investigations of Complex Problems: Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions. |
| PO 5 | Modern Tool Usage: Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities, with an understanding of the limitations. |
| PO 6 | The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice. |
| PO 7 | Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of, and need for sustainable development. |
| PO 8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice. |

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| PO 9 | Individual and Teamwork: Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings. |
| PO 10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| PO 11 | Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member and leader in a team and to manage projects in multidisciplinary environments. |
| PO 12 | Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

Program Specific Outcomes (PSOs):

After successful completion of the program, the graduates will be able to

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| PSO1 | Develop efficient computerized solutions to real world problems through the application of principles in Data structures, Analysis of algorithms, Computer Networks, DBMS, Software Engineering and Object Oriented Analysis and Design. |
| PSO2 | Apply the knowledge in Data mining, Cloud Computing, Artificial Intelligence, Machine Learning and Big Data Analytics to infer, predict or prescribe data centric business solutions. |